

UNODC Expert Workshop of the Anti-Corruption Academic (ACAD) Initiative for academics from Asia-Pacific

**National University of Singapore, Faculty of Law
13 – 14 June 2017**

Participants who took part in the UNODC Expert Workshop of the Anti-Corruption Academic (ACAD) Initiative for the Asia-Pacific region, held in Singapore on 13-14 June:

1. *Recommended* that UNODC and relevant stakeholders continue to support the ACAD Initiative and, to the extent possible within existing resources, strengthen the initiative in the Asia-Pacific region through facilitating regional activities with a focus on regional corruption issues and support the development of a regional ACAD network;
2. *Encouraged* ACAD members to enhance student interest in and demand for anti-corruption education by adopting creative and flexible teaching approaches such as using role plays, simulating UN negotiations, establishing clubs and clinics, inviting expert guest speakers, co-teaching courses with other ACAD members via videoconference, involving students in creating teaching material and conducting research, and facilitating student exchange programs, internships and summer courses;
3. *Recommended* that ACAD members hold anti-corruption events and workshops at their own institutions, drawing on ACAD resources and networks, and encourage other academic institutions in their home countries to deliver anti-corruption education;
4. *Encouraged* ACAD members to exchange anti-corruption materials and knowledge, to collaborate on research and teaching of corruption issues, and to use the ACAD platform to inform other ACAD members about special anti-corruption educational activities;
5. *Encouraged* UNODC to periodically inform ACAD members about new resources available on the ACAD website;
6. *Recommended* that ACAD members continue to contribute teaching materials to the ACAD website, including syllabi and teaching plans, and that these materials would preferably include a brief commentary about their target audience and uses;