Annex - Questionnaire

Measures taken to implement the Convention and the commitments contained in the UNGASS political declaration, as well as good practices and progress made in the use of international cooperation mechanisms under the Convention

<table>
<thead>
<tr>
<th>Country</th>
<th>The People’s Republic of China</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing authority/authorities</td>
<td>Independent Commission Against Corruption (ICAC), Hong Kong Special Administrative Region</td>
</tr>
<tr>
<td>Corresponding paragraph(s) of the UNGASS political declaration and/or article(s) of the Convention</td>
<td>UNGASS political declaration Paragraphs 20 to 21 and 66</td>
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<td></td>
<td>UNCAC Article 13</td>
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<tr>
<td>Title of initiative</td>
<td>Youth engagement in anti-corruption cause</td>
</tr>
<tr>
<td>Keywords of initiative</td>
<td>Youth engagement, zero-tolerance, integrity, new generation, students, schools, anti-corruption education for youth</td>
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<tr>
<td>Short summary of initiative (please indicate the start date/duration if relevant)</td>
<td>To make on-going efforts, in collaboration with schools and universities, to organise anti-corruption education programmes and participatory activities for youths at various developmental stages with a view to nurturing the core value of integrity in the new generation and fostering a culture of zero-tolerance of corruption.</td>
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<tr>
<td>Detailed description of initiative</td>
<td>To promote active participation of young people, ICAC has been organising the “ICAC Ambassador Programme”, “iTeen Leadership Programme” and “i Junior Programme” for tertiary institutions, secondary and primary schools respectively.</td>
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</table>

**ICAC Ambassador Programme**

In collaboration with the tertiary institutions, ICAC launches the “ICAC Ambassador Programme” to engage tertiary students in the promotion of integrity. Student leaders are recruited to organise creative on-campus and online activities to promote probity messages to their fellow students, raise their awareness of the evils of corruption and engage them in the ICAC’s anti-corruption work.

**iTeen Leadership Programme for Senior Secondary School Students**

ICAC recruits senior secondary students as iTeen Leaders and provides them with leadership training to enhance their understanding on the work of ICAC and awareness of the evils of corruption, as well as reinforce their positive values. The student leaders assist their teachers in organising probity promotion activities and disseminating integrity messages to their fellow schoolmates. The programme also supports the Senior Secondary Curriculum in enriching students’ whole-person development.

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1 Please use one form per initiative described
development and learning experiences, as well as developing their interpersonal and communication skills.

### i Junior Programme for Primary Schools
The programme invites primary schools to nominate senior primary students as “i Junior Leaders” to carry out online and offline activities with positive messages. Activity manual and tailor-made supporting materials under different moral education themes are provided to participating schools to facilitate the programme implementation. Training workshops are also organised for the student leaders to enhance their teamwork and communication skills. To strengthen support to primary schools for developing school-based values education curriculum, theme-based moral education resources are produced for teachers’ use.

### Lessons learned in implementing the initiative
Youth engagement programmes are effective means to promote integrity and anti-corruption messages to students at different levels of education. Through versatile participatory activities, youth leaders are capable of providing strong support and creative ideas in promoting probity messages and positive values to their fellow students.

### Challenges encountered in implementing the initiative
Youth engagement programmes for diversified targets (primary, secondary and tertiary students) require considerable financial and manpower resources. The ICAC Ambassador Programme, in particular, involves ICAC staff to serve as mentors of the “ICAC Ambassadors” to provide them with personal guidance and advice throughout the project. Sustainability of the programme is subject to availability of manpower resources.

ICAC faces keen competition from other stakeholders and organisations which offer similar educational programmes to students. It is challenging to maintain the competitiveness of the programmes by offering attractive activities which suit students’ needs and interests.

### Link to more information
- ICAC Ambassador Programme
  [https://me.icac.hk/moral-activity/activity/index_id_5.html](https://me.icac.hk/moral-activity/activity/index_id_5.html)
- iTeen Leadership Programme
  [https://me.icac.hk/new/5538/#/](https://me.icac.hk/new/5538/#/)
- i Junior Programme
  [https://me.icac.hk/icac/ijunior/index.html](https://me.icac.hk/icac/ijunior/index.html)